

EMILY KNOX

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EDUCATION

Doctoral Candidate – Library and Information Science, Rutgers University (expected August 2012)
Dissertation: *The Discourse of Censorship: Understanding the Worldviews of Challengers*
Advisor: Marija Dalbello
M.S. – Library and Information Science, University of Illinois at Urbana-Champaign (2003)
M.A. – Religion, The University of Chicago Divinity School (2000)
B.A. – with high departmental honors, Religion, Smith College (1998)
Junior Year Abroad at Hebrew University of Jerusalem (1996-1997)

PUBLICATIONS

Knox, E. (in preparation). The challengers of West Bend: An institutional approach. In L.S. Robbins & C. Pawley (Eds.). *Reading and American libraries in the twentieth century*. Madison, WI: University of Wisconsin Press.
Knox, E. (in preparation). Religion and intellectual freedom. In M. Alfino & L. Koltutsky (Eds.). *Handbook of intellectual freedom*. Duluth, MN: Library Juice Press.
Knox, E. (in preparation). Agnostic vs. Traditional: An historical analysis of competing reading effects models.
Knox, E. (2011). Intellectual freedom. *Public Services Quarterly*, 7(1), 49-55. doi:10.1080/15228959.2010.520593
Knox, E. (2010). *Document Delivery and Interlibrary Loan on a Shoestring*. New York, NY: Neal Schuman.
Knox, E. (2009). Website review of Beyond the Job. *Public Services Quarterly*, 5(3), 195.
Knox, E. (2007). How one part-time library staff member can provide interlibrary loan service. *Journal of Interlibrary Loan, Document Delivery & Electronic Reserve*, 17(4), 87-94.

PAPERS & PRESENTATIONS

Knox, E. (2012, January). *The discourse of censorship: Understanding the worldviews of challengers*. Semi-finalist in ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition presented at the Association for Library and Information Science Education (ALISE) Conference, Dallas, TX.
Knox, E. (2011, February). *A confirmatory factor analysis of library use*. Poster session presented at the iConference, Seattle, WA.
Knox, E. (2011, January). *Agnostic vs. Traditional: An historical analysis of competing reading effects models*. Paper presented at the Association for Library and Information Science Education (ALISE) Conference, San Diego, CA.
Knox, E. (2010, September). *Censorship and religious reading: An institutional approach*. Paper presented at the Library History Seminar XII: Libraries in the History of Print Culture, Madison, WI.
Panelist for “E-Reserves and Copyright.” American Theological Library Association Conference, St. Louis (June 20, 2009).
Creator and presenter of “Web 2.0 and Your Library: Figuring Out What Works” for New York Area Theological Library Association (NYATLA). (November 28, 2008).
Co-moderator for roundtable “Dealing with Challenging Patrons.” American Theological Library Association Conference, Ottawa (June, 27, 2008).
Panelist for “Social Networking by Facebook: Case Studies for Libraries.” American Theological Library Association Conference, Ottawa (June 28, 2008).

TEACHING

Instructor, Department of Library and Information Science, Fall 2011, Rutgers University

- Taught 250-person introductory-level survey class in undergraduate LIS department major

Teaching Assistant, Department of Library and Information Science, Fall 2010, Spring 2011 and Spring 2012, Rutgers University

- Provided instructional support for 200-person introductory level class
- Helped with class management, give lectures, grade papers and exams

Grader, Department of Library and Information Science, Fall 2009 and Spring 2010, Rutgers University

- Graded papers and provided management support for 200-person introductory level class

EMPLOYMENT

ProLibra Associates 9/2009-11/2009

Temporary Reference Librarian at County College of Morris

- Provided in-person and chat reference services to students and faculty at a community college library
- Supervised circulation staff

General Theological Seminary of the Episcopal Church, St. Mark's Library, New York, New York

Associate Director and Reference Librarian 7/2006 to 8/2008

- Managed day-to-day operation of the library including all public and technical services functions.
- Supervised and evaluated full-time library staff.
- Trained, supervised, and evaluated student workers and part-time library assistants.
- Assisted in the planning and implementation of library policies and procedures.
- Assisted library director in preparation of library budget.
- Performed all reference librarian duties.

Reference Librarian 8/2003 to 6/2006

- Provided in-person and virtual reference services to students, faculty, staff, and outside researchers at 240,000-volume academic library.
- Teach research and preservation skills to students including FirstSearch, Voyager, and Internet searching.
- Maintain all aspects of electronic research including electronic journals control.
- Handle all aspects of interlibrary loan lending approximately 250 items per year.
- Provide access to 30,000 volume special collection of rare books and manuscripts.
- Supervise two interns in various special projects.
- Managed implementation of Endeavor Voyager integrated library system including uploading and maintenance of clients and installation of proxy server.
- Designed, developed, and maintain library website.

McGarry Library, St. Francis College, Brooklyn, New York

Part-Time Reference Librarian 1/2007 to 7/2008

- Provided in-person reference services to students and faculty for a college with 2,000 students.
- Provided instruction for print and electronic resources including ProQuest, WilsonWeb, and EbscoHost.
- Supervised circulation and periodical staff.

SERVICE/OTHER ACTIVITIES

Treasurer of the Rutgers University Graduate Students Association (2010–present)

Treasurer of the SC&I Doctoral Students Association (2008-2010)

Member of the American Theological Library Association (ATLA) Membership Advisory Committee (2006-2009)

HONORS

2008 School of Communication and Information Diversity Fellow
2011 Center for International Scholarship in School Libraries Barham Scholar
2011 Recipient of the SC&I LIS Faculty Teaching Assistant Award
2012 Recipient of the SC&I Ph.D. Program Outstanding continuing Doctoral Student Award

PROFESSIONAL ASSOCIATIONS

Association for Library and Information Science Education (2008 – present)
American Library Association (2002 – present)
Black Caucus of the American Library Association (2010 – present)
American Theological Library Association (2003 – present)
Beta Phi Mu (inducted 2005)

SKILLS

Computer

- Web development including hand-coding XHTML, CSS, FTP, and Macromedia Dreamweaver.
- Basic network administration.

Languages

Reading knowledge of French. Familiarity with Hebrew and ancient Greek

Accounting

Familiarity with Generally Accepted Accounting Principles (GAAP), QuickBooks